

# 8<sup>th</sup> Grade Reading Syllabus

## Team Acceptance

### 2019-2020

Reading Teachers on this instructional team include:

Mrs. Sharon Cochrane

Mrs. Connor Williams

Ms. Katie Yarbrough

[sharon.cochrane@guthrieips.net](mailto:sharon.cochrane@guthrieips.net)

[connor.williams@guthrieips.net](mailto:connor.williams@guthrieips.net)

[katie.yarbrough@guthrieips.net](mailto:katie.yarbrough@guthrieips.net)

#### Our Goals:

- Team Acceptance reading teachers have many goals that include:
  - Providing an environment that is safe and conducive to learning
  - Providing reading instruction designed to offer an opportunity to advance reading skills
  - Providing students and parents/guardians information to stay updated on student grade information, as well as providing access to our weekly lesson plans:
    - If you are interested in keeping up with grades online, please visit the “Parent” link at [www.guthrieips.net](http://www.guthrieips.net) and select “Gradebook Sign Up”
    - Weekly lesson plans may be found by visiting the link on our teacher pages at [www.guthrieips.net](http://www.guthrieips.net)
    - An electronic copy of this syllabus can be found on Mrs. Cochrane’s teacher page at [www.guthrieips.net](http://www.guthrieips.net)

#### Class Expectations:

- Be ready to learn- come to class prepared with pencil and paper
- Be respectful of yourself, others, and school property
- Stay on task and do not distract others
- **Disrespect, Disruption, and Defiance** will not be tolerated
- Please refer to the **Guthrie Jr. High Student Handbook** for additional rules and expectations. You may find the Guthrie Jr. High Student Handbook by visiting [www.guthrieips.net](http://www.guthrieips.net) and selecting the “Parents” tab

Failure to adhere to the Class Expectations will result in the following discipline steps:

1. Warning and Reminder of the expectation by the teacher
2. If the behavior occurs again, the student will serve a 15- minute lunch detention with the teacher. The teacher will contact the parent/ guardian
3. If the behavior occurs again after step two, the student will be referred to the Vice Principal, who will take over the discipline process

Supply List:

Students must bring paper and pencils to class daily.

- Color-coated folder according to which hour you have reading.

3rd hour=red      4th hour=blue      5th hour=green

**Grades:**

The grades for 8th grade reading are calculated as follows:

- 20% of the student's grade will be based on formative work (daily assignments such as group work, quizzes, etc.)
- 80% of the student's grade will be based on summative assessments (tests).

To view your child's 2018-2019 Oklahoma School Testing Program results, visit the following link: <https://okparentportal.emetric.net/login> You will need your child's 10-digit student ID. Please send an email to [sharon.cochrane@guthrieeps.net](mailto:sharon.cochrane@guthrieeps.net) if you need help or the student ID #.

**Reading Standards:**

- Please visit the website below to see what students will be offered to learn in 8th grade reading class this year:

<https://sde.ok.gov/documents/2016-01-25/ela-standards-grade>

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*Please sign and return this bottom portion to **reading** class:*

*I have read the 8th Grade 2019-2020 Guthrie Junior High Reading syllabus. I understand that compliance with the Class Expectations is of utmost importance.*

*Student's neatly printed first and last name:* \_\_\_\_\_

*Student Signature:* \_\_\_\_\_

*Parent/ Guardian Signature:* \_\_\_\_\_

*Parent/ Guardian Email:* \_\_\_\_\_

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